			SEL COMPETENCIES										P21 Skills																								
Kindergarten Literacy Standards, SEL		Self-Awareness						Self	f-Man	nagem	nent		Soc	ial Av	varen	ness	Rel	ation	ship S	kills	Re	-	ible I Makir	Decisi Ig	on-	Le	arning and	Innova Skills	tion		mation, I Techno Skills	ology	Li	fe and	d Care	er Ski	ills
Competencies, and P21 Skills Alignment:  CCSS.ELA-LITERACY.RL.K.1  CCSS.ELA-LITERACY.RL.K.2		kills Alignment:  SSS.ELA-LITERACY.RL.K.1  SSS.ELA-LITERACY.RL.K.2  Logicolum Supplies Sell-Literacy (Literacy (Lite				acy	Control	ipline	Stress Management	tivation	ting	ational Skills	Perspective Taking	,	ating Diversity	for Others	Communication	Social Engagement	Relationship-Building	ırk	ng Problems	g Situations	Solving Problems	Bu	Bu	Creativity and Innovation	Critical Thinking & Problem Solving	Communication	ation	Information Literacy		Communication, and Tech Literacy	Flexibility and Adaptability	and Self-Direction	Social and Cross-Cultural Skills	Productivity and Accountability	Leadership and Responsibility
		Identifying	Accurate :	Recognizing	Self-Confidence	Self-Efficacy	Impulse	Self-Discipline	Stress N	Self-Motivation	Goal Setting	Organizational	Perspec	Empathy	Appreciating	Respect for	Commu	Social Er	Relation	Teamwork	Identifying	Analyzing	Solving	Evaluating	Reflecting	Creativit	Critical <sup>7</sup>	Commu	Collaboration	Informa	Media Literacy	Info, Co	Flexibilit	Initiative	Social ar	Product	Leaders
Subject	Academic Content Standards		<u> </u>				<u> </u>																	<u> </u>	<u> </u>				<u> </u>								
CCSS.ELA- LITERACY.RL. K.1	With prompting and support, ask and answer questions about key details in a text.				<b>✓</b>												<b>√</b>	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>		1	1		<b>√</b>	1	1	<b>√</b>							
		Students have the self- confidence to ask and answer questions about the text.												ei wii th rel wo	nmur ngage th the ereby ations rking to ar	dents icate socia teach build ships as a te nswer ns abo ext.	lly ner, ing and eam	q tex the	xt, stu probl ation	restions about the t, students identify problem, analyze the ation, evaluate, and reflect.				Stude ritical and pr olving ommu d colla h the swer of	thinki oblen skills inicati abora teach questi	ing n- by ing ting er to ions	pro inf lit as ar qı	tuder becom oficier orma eracy king a nswer uestice out to	ne nt in tion by and ing								
CCSS.ELA- LITERACY.RL .K.2	With prompting and support, retell familiar stories, including key details.				<b>✓</b>			1				1					✓	✓	1	1	1	<b>✓</b>		1	1		1	1	1	1						1	
			udents onfide		o rete			tails, disc	stude cipline			-					ei wii th rel wo to	nmur ngage th the ereby ation: rking rete	dents licate socia teach build ships as a te Il stori	lly ner, ing and eam ies	st pr	udent oblen iation	ts ide n, ana	ar sto ntify t alyze t uate, t.	he he	c s c an wit	Stude ritical and pr olving ommu d colla h the retell	thinki oblen skills inicati abora teach	ing n- by ing ting er to	pro inf lit r f sto	tuder becom officier orma eracy etellio familia ories v y deta	ne nt in tion by ng ar with	sto tha	By rete ories, : t they and ac	stude are p	nts sh roduc able t	now ctive

		Self-Awareness		Self-Management					Social Awareness				Relationship Skills			Responsible Decision- Making					Learning Inn and Ski			tion	Inforr and	Life and Career Skills				ills							
Stand Com Fram CCSS.E	ergarten Literacy dards, SEL apetencies, and P21 nework Alignment: LA-LITERACY.RL.K.7 LA-LITERACY.RL.K.9	Identifying Emotions	Accurate Self-Perception	Recognizing Strengths	Self-Confidence	Self-Efficacy	Impulse Control	Self-Discipline	Stress Management	Self-Motivation	Goal Setting	Organizational Skills	Perspective Taking	Empathy	Appreciating Diversity	Respect for Others	Communication	Social Engagement	Relationship-Building	Teamwork	Identifying Problems	Analyzing Situations	Solving Problems	Evaluating	Reflecting	Creativity and Innovation	Critical Thinking & Problem Solving	Communication	Collaboration	Information Literacy	Media Literacy	Info, Communication, and Tech Literacy	Flexibility and Adaptability	Initiative and Self-Direction	Social and Cross-Cultural Skills	Productivity and Accountability	Leadership and Responsibility
Subject	Academic Content Standards											ı				<u> </u>				 			<u>'</u>					' 								1	
CCSS.ELA- LITERACY.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).				✓								✓				✓	✓	<b>✓</b>	✓		<b>√</b>		✓	✓	✓	<b>√</b>	<b>✓</b>	✓	1			<b>√</b>				
		co d	nfider ifferei ustrat	nce to	desci etwe and th	he self- escribe tween d they					By considering illustrations of characters, students take on the perspective of others.		er with rel wo	communicate and engage socially with the teacher, thereby building relationships and working as a team to describe relationships between illustrations and the story.		lly ner, ing and eam e	be an ar	etwee d the nalyze	be related in illustrated in illustr	tratio stude tuatio	ns nts on,	crr a so co and crea teac r	itical nd pr lving mmu l colla atively her to elatic betv strat	nts us thinki oblen skills inicati aboraty with o desconship ween ions a story.	ng by ng ting the cribe	pro inf lit deso rel b	tuden pecom oficier ormat eracy cribing ations etwee istrati the s	et in cion by g the chip en	re illu stud	adapt	ship k ions a show exible	etweend teachers that e and to the	een ext, they				
CCSS.ELA- LITERACY.RL. K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.				<b>✓</b>							<b>√</b>	<b>√</b>	✓	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	✓		<b>√</b>			<b>√</b>	<b>√</b>	✓	✓	✓	1			✓		✓		
	emotions to compare and contrast experiences of characters and have the self-confidence to discuss it.		of characters, students show thoughtful organizational skills.				cc ex s: pers er resp	aring tences acters, ats takens' aves, so or othersity.	he of , ke how ow ners,	Students communicate and engage socially with the teacher, thereby building relationships and working as a team to compare and contrast experiences of characters.				To compare and contrast the adventures and experiences of characters, students identify the problem, analyze the situation and reflect.					Students use critical thinking and problem- solving skills by communicating and collaborating creatively with the teacher to compare and contrast experiences of characters.			ng h- by ng ting the d	pro infi lit co co	tuden become oficier ormat eracy mpar and ntrast the erience	ne of in the city	ch s flexi the	adve expe aract how t	rastin nture rienc ers, s hat th nd ada ent w	g the s and es of tuder hey a aptab	nts re ole to using							

	Self-Awareness		Self-Awareness Self-Management							Social Awareness Relationship Skills						Responsible Decision- Making					Learning Innovation and Skills							Life and Career Skills								
Stand Com Fram	ergarten Literacy dards, SEL apetencies, and P21 nework Alignment: LA-LITERACY.RI.K.3 LA-LITERACY.RI.K.8	Identifying Emotions	Accurate Self-Perception	Recognizing Strengths	Self-Confidence	Self-Efficacy	Impulse Control	Self-Discipline	Stress Management	Self-Motivation	Goal Setting	Organizational Skills	Perspective Taking	Empathy	Appreciating Diversity	Respect for Others	Communication	Social Engagement	Relationship-Building	Teamwork	Identifying Problems	Analyzing Situations	Solving Problems	Evaluating	Reflecting	Creativity and Innovation	Critical Thinking & Problem Solving	Communication	Collaboration	Information Literacy	Media Literacy	Info, Communication, and Tech Literacy	Flexibility and Adaptability	Initiative and Self-Direction	Social and Cross-Cultural Skills	Productivity and Accountability Leadership and Responsibility
Subject	Academic Content Standards																																			
CCSS.ELA- LITERACY.RI. K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>√</b>										✓	✓	1	1		<b>✓</b>	✓	1	<b>✓</b>		1		<b>√</b>	✓	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>			<b>√</b>			✓
				ents ic					_	he co					ribing ectior		cor		dents nicate	and			be the	ween	two			nts use			tuden			•		ng the ween two
				two ii			e١	ents,	ideas	, or pi	eces	of	t	etwe	en tw	0	er	ngage	socia	lly	indi	vidua	ls, eve	nts,	two	ar	id pro	oblem	1-	pro	oficier	nt in	ir	ndivid	uals, e	events,
							info			a text, ought		ents			ls, eve		I		e teach / build	-			pieces on in a	of a text			_	skills l nicati	-		ormat eracy				•	eces of n a text,
										onal s			in	forma	ition i	n a	rel	ation	ships	and	stuc	dents	analyz	e the		and	colla	borat	ing	desc	cribin	g the		lents	show	that they
													texi		dents ' ners'	таке	I	_	as a te cribe t		refle		evalu	ate, a	na			with desc			nnect etwe				exible able t	e and to the
														•	ives, s hy, ar		l		ectior n idea									nection			as in texts					ile also tive and
															eciate		) be		texts.	5 111								uals o			lexis	•	a	ccour	table	to the
	With prompting and support,			T T										dive	ersity				1								eve	nts.					info	ormati	on in	the text.
CCSS.ELA- LITERACY.RI. K.8	identify the reasons an author gives to support points in a text.												<b>√</b>				<b>√</b>	✓	<b>√</b>	<b>√</b>		<b>√</b>		✓	✓		✓	<b>√</b>	✓	<b>√</b>			<b>√</b>			✓
															ifying				dents				•	reaso				nts us			tuden			•		ng the
															an aut		I		nicate socia			_		supp , stud				hinkii oblem	_		ecom oficier					hor gives ints in a
													po	oints i	n a te	xt,	wit	h the	e teach	ner,	an	nalyze	the si	ituatio	n,	sol	ving	skills l	by	inf	ormat	tion	text	, stud	ents s	show that
													S		nts tak ners'	æ	I		/ build ships :	-	ev	/aiuat	e, and	l refle	ct.			nicati borat	-		eracy entify			•		ble and to the
														specti	ives, s		wo	rking	as a te	eam						with	the t	eache	er to	re	asons	an	m	nomei	nt whi	ile also
															ny, sho or oth		I		fy reas or give								•	eason gives			hor g supp					tive and to the
															or oth precia		I		points									oints			supp oints i					the text.
														dive	ersity				ext.								tex	xt.			text.					