

Kindergarten Literacy, SEL, & P21 Aligned Lesson Plan

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| <p>Grade: Kindergarten</p> | <p>SEL Competencies Focus:</p> <ul style="list-style-type: none"> • Self-Awareness • Social Awareness |
| <p>Subject: ELA-Literacy</p> | <p>P21 Skills Focus:</p> <ul style="list-style-type: none"> • Learning Innovation and Skills |
| <p>Standards: CCSS.ELA-LITERACY.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> | <p>SEL Focus:</p> <ul style="list-style-type: none"> • By comparing and contrasting the experiences of characters, students take others' perspectives, show empathy, show respect for others, and appreciate diversity. • Students identify emotions to compare and contrast experiences of characters. |
| <p>Academic Objectives: Students will compare and contrast the experiences of Yertle and Mack in <i>Yertle the Turtle</i> by Dr. Seuss.</p> | <p>P21 Focus:</p> <ul style="list-style-type: none"> • Students use critical thinking by communicating and collaborating creatively with the teacher and class to compare and contrast experiences of characters. |
| <p>Procedures:</p> <ol style="list-style-type: none"> 1. Gather students together. In the whole-class discussion, talk about what a character is. 2. Introduce Yertle and Mack, prior to reading the story. 3. Talk about how when we read stories, we can try to understand how the characters feel. We can also appreciate the varying qualities of the characters. 4. Tell students to use their critical thinking skills to try understand how Yertle and Mack were feeling in the story. 5. Read <i>Yertle the Turtle</i> to the students. 6. In whole class discussion, talk about how Mack felt. Talk about how Yertle felt. 7. In whole class discussion, discuss the qualities of both characters. 8. As a class, create a Venn Diagram comparing and contrasting the two characters. | |
| <p>Formative Observational Academic Assessment:</p> <ul style="list-style-type: none"> • Can the students determine the qualities of the characters? • Can students compare and contrast the characters? • Do students contribute to the creation of the Venn diagram? | <p>Formative Observational SEL/P21 Assessment:</p> <ul style="list-style-type: none"> • Are students able to use critical thinking skills to determine take on the perspectives of the characters to determine the emotions of the characters? • Do the students communicate effectively with the teacher and class? • Do the students collaborate with classmates and the teacher to create a Venn diagram? • Do the students naturally show empathy for Mack and an appreciation for the diversity of the characters? |